

Literacy					
Individual/School/ Department	Region	# of Students Impacted* # of Staff Impacted*	Funding Amount	Description	Intended Outcomes/Impact
Adrian Burnett Elementary (Teresa Moffett)	4	250 students 34 staff	\$7,500	Expand access and availability of decodable readers and PreK books into school library circulation	PreK, kindergarten, and first grade students will have increased access to grade level decodable books that will increase students' print concepts and ability to practice foundational skills within authentic books.
Reading Department Adrian Burnett Elementary Carter Elementary Pleasant Ridge Elementary Pond Gap Elementary (KCS Reading Department Regions 1-4 Facilitators)	1,2,3,4	216 students 11 staff	\$6,730	Pilot the effectiveness of using one to one Benchmark Advance decodable readers to support foundational literacy instruction Decodables are aligned to daily instruction, used in small group reinforcement, and for at home practice	40% of K-3rd grade students will demonstrate growth in Letter Word Sound Fluency and Oral Reading Fluency by May 2025; increasing students' ability to apply decoding skills in connected text and reinforcing greater home to school connection.
A.L. Lotts Elementary (Tracy Marsh)	1	380 students 16 staff	\$6,875	Utilize supplementary Benchmark Advance decodable readers to increase fluency and reading engagement	Kindergarten and first grade students will see a 5% increase in oral reading scores on AimsWeb from Fall to Spring benchmarks; leading to improved reading fluency and comprehension.
Region 5 Beaumont Magnet Academy Belle Morris Elementary Christenberry Elementary Green Magnet Academy Lonsdale Elementary Maynard Elementary Sarah Moore Greene Elem. Spring Hill Elementary (Sarah Kosak)	5	546 students 30 staff	\$16,770	Pilot the effectiveness of using one to one Benchmark Advance decodable readers to support foundational literacy instruction Decodables are aligned to daily instruction, used in small group reinforcement, and for at home practice	40% of K-3 rd grade students will demonstrate growth in Letter Word Sound Fluency and Oral Reading Fluency by May 2025; increasing students' ability to apply decoding skills in connected text and reinforcing greater home to school connection.
Library Media Services Cedar Bluff PreK Fair Garden Family Center Fort Sanders Educational Development Center Karns PreK (Trent McLees)	2 & 5	750 students 40 staff	\$10,000	Create PreK specific library collection for stand-alone schools and implement a ReadShare program with high quality curriculum aligned books	Stand-alone PreKs will gain access to resources that will drive students understanding of print concepts, background knowledge, and reading foundational skills.
Reading and RTI Department Inskip Elementary South Knox Elementary West Hills Elementary (Stephanie Dunn, Maria Collier, Susan Parker)	1,3,4	400 students 26 staff	\$22,240	Pilot the implementation of Benchmark Advance Phonics Skills resources to measure the impact of continuity of curriculum within Tier 2 intervention	K-2 students oral reading fluency scores will increase and Tier 2 RTI exit rates will improve.

College and Career					
Individual/School/ Department	Region	# of Students Impacted* #of Staff Impacted*	Funding Amount	Description	Intended Outcomes/Impact
Gresham Middle School (Melissa Glover)	4	255 students 20 staff	\$7,500	Provide 8 th grade students a hands-on experience to gain exposure to a variety of careers	Students will increase their understanding of business and industry sectors by 20% as measured by YouScience.
Hardin Valley Academy (Kayla Webster)	2	400 students 4 staff	\$7,500	Support HVA's Academy of Health Science with the purchase of equipment to obtain industry certification	Students will become CPR certified and pass their vital signs test with 100% accuracy; leaving high school with industry certifications.
L&N STEM (Steve York)	3	600 students 33 staff	\$7,500	Develop a student-led Academic Success Center to support preparedness for post-secondary opportunities	Students will see an increase in academic outcome for all participants and decrease the number of students earning below a C in Algebra I.
Karns High School (Laicee Hatfield)	2	450 students 18 staff	\$6,000	Pilot Analyze Ed ACT program for rising Juniors and Seniors to increase ACT scores	ACT scores will increase at least one point for juniors and seniors providing more options for post-secondary education.
STEM					
Individual/School/ Department	Region	# of Students Impacted* # of Staff Impacted*	Funding Amount	Description	Intended Outcomes/Impact
Mill Creek Elementary (Sunny Scheafnocker)	2	280 students 40 staff	\$6,800	Purchase materials to support the creation of a STEM classroom for related arts rotation	Students will have increased exposure to STEM related job fields that align with Mill Creek's 865 Academies feeder high schools.
South Doyle High School <i>Dogwood Elementary Mooreland Heights Elementary Mount Olive Elementary New Hopewell Elementary South Knox Elementary</i> (Kathleen McNamara)	3	175 students 6 staff	\$10,000	Expansion of the FIRST Lego League Robotics Team to five Region 3 elementary schools facilitated by South Doyle High School	South Doyle students will develop and implement a robotics summer camp curriculum while elementary students will be introduced to engineering concepts sparking interest in STEM fields.

Spring 2024 Priority Based Grant Funding: \$115,415

Spring 2024 Priority Based Grants impacts a total of 4,702 students and 278 staff*

*Staff and student impact is based on initial proposals for 2024-2025 school year estimate